



BHARTIYA SIKSHA BOARD

SUBJECT – SOCIAL ETHICS- A Textbook of Individuals in Society

SYLLABUS (2026–27)

CLASS IX

SUBJECT CODE: 035

1. RATIONALE

The National Education Policy (NEP) 2020 emphasises the holistic development of learners by nurturing ethical, social, and emotional capacities alongside academic knowledge. The National Curriculum Framework (NCF 2023) further underscores the importance of value-based education, rooted in Bharatiya thought, to help learners understand their roles and responsibilities in society. In alignment with these principles, the curriculum for *Social Ethics – Individuals in Society* integrates philosophical insights with contemporary social realities, enabling learners to connect values with everyday life. The course draws upon Bharatiya concepts such as Dharma, Ahimsa, Nyaya, Vasudhaiva Kutumbakam, dignity of labour, and respect for diversity, while also addressing present-day challenges like inequality, environmental concerns, and ethical dilemmas in media and governance.

Adopting an interdisciplinary approach, the course meaningfully blends Social Science, Environmental Studies, Philosophy and Ethics, History and Culture, elements of Science such as astronomy and ecology, and Civic Education. This integration helps learners develop a holistic understanding of society by connecting knowledge across domains and relating it to real-life contexts. It encourages learners to develop empathy, critical thinking, and a sense of social responsibility, thereby shaping them into informed, sensitive, and responsible individuals with balanced intellectual, emotional, moral, and civic competence.

The assessment framework is designed in accordance with the vision of NEP 2020 and NCF 2023, focusing on competency-based learning and meaningful engagement. It includes a balanced combination of written work, project-based activities, case studies, group discussions, and reflective exercises, ensuring that learners are evaluated not only on conceptual understanding but also on their ability to apply ethical principles in real-life contexts. Activities such as community engagement, collaborative tasks, and situational analysis help learners build competencies like decision-making, communication, inclusivity, and responsible citizenship. The inclusion of reflective journals and presentations further strengthens self-awareness, ethical reasoning, and articulation of ideas. This comprehensive

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approach to assessment supports the development of well-rounded individuals who are equipped to contribute positively to society and uphold values in personal and public life.

2. AIMS AND OBJECTIVES

The course aims to:

- Develop strong personal and social values rooted in Bhartiyata
- Foster empathy, pluralism, justice, and responsibility
- Build ecological consciousness and sustainable habits
- Encourage ethical decision-making in modern life
- Promote respect for labour, gender equality, and social harmony
- Enable learners to connect ancient wisdom with present challenges

Students will:

- Understand self, society, governance, environment, and global interdependence
- Practice values in real-life situations
- Think critically across disciplines
- Develop leadership, cooperation, and civic sense
- Appreciate cultural diversity and unity

***NCF has allocated 150 periods in Social Ethics**

Total Periods: 150

Marks: 100

Theory:80

Internal Assessment:20

Marks and Periods allocation

Sr.No	Units	No. of Periods	Marks Allocated
1	Exploring Bharatiyata in Daily Experience	30	16
2	Tackling Social Challenges Through Bharatiyata	48	24

*Prepared by
02/07/26*

3	Influence, Governance, and Bharatiyata	28	16
4	Environment and Bharatiyata – The Earth Is a Family	18	9
5	Bharat and the Worldwide Community	7	5
6	Bharatiyata and the Celestial Bodies	19	10
Total		150	80

INTERNAL ASSESSMENT: 20 MARKS

	Description	Marks
Periodic Assessment	Pen Paper Test	5
Multiple Assessment	Quizzes, debates, role plays, viva voce, group discussions, visual presentations, storytelling, interactive bulletin boards, gallery walks, peer and self-assessment, presentations, case studies, poster-making, think-pair-share activities, and other subject-related interactive and experiential tasks.	5
Subject Enrichment Activity	Interdisciplinary Project work	5
Portfolio	Record of classroom work (activities and assignments), along with reflections, narratives, and journal entries, documenting the student's progress and achievements in the subject throughout the year.	5

3. DETAILED COURSE CONTENT

UNIT 1: Exploring Bharatiyata in Daily Experience
Chapter 1: Me and My Inner Light

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Core Themes

- **Bharatiyata and Values**
 - Truth (Satya)
 - Non-violence (Ahimsa)
 - Righteousness (Dharma)
 - Cleanliness (Swachhata)
 - Vasudhaiva Kutumbakam

Chapter 2: Together We Thrive

Core Themes

- **Social Values**
 - Compassion
 - Respect
 - Empathy
 - Harmony
 - Justice
 - Responsibility

Chapter 3: Pluralism

Core Themes

- Understanding the Diversity in Bharat
- Pluralism in Ancient Bharatiya Teachings
- Global Relevance of Bharat's Ancient Wisdom

UNIT 2: Tackling Social Challenges Through Bharatiyata

Chapter 4: Foundation Stones of Society

Core Themes

- Four Purusharthas : The Targets of a Meaningful Life(Dharma, Artha, Kama, Moksha)
- The Four Ashramas: The Stages of Life
- The Village and the Family
- Sanskaras
- Relevance in Today's World

Chapter 5: Sports Go Beyond Games

Core Themes

- Equality: The True Spirit of Bharat
- Women in Ancient Sports(Women empowerment, Discipline & resilience)
- Challenges Faced by Modern Sportswomen and Ancient Solutions
- Ancient ideals in modern sports
- Ancient Bharatiya Philosophy of Body and Mind
- The Global Significance of Bharatiya Sports Philosophy

Chapter 6: Craft and Caste

Core Themes

- Shrama-Pratishtha (Dignity of labour)

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- The Varna System
- Dignity of Labour in Modern Bharat
- Crafting Solutions Through Bharat (Skill-based social harmony, Ethical economy)

Chapter 7: Voices That Matter

Core Themes

- Ancient Bharatiya Roots (Satyam and Hitam)
- Edicts , Bards and Oral Traditions
- Modern Media of Instant Voices(Responsibility of media, Influence on society)

Chapter 8: Charting Your Path

Core Themes

- Ancient Bharatiya Philosophy
 - Swabhava & Swadharma
- Gurukul, Mentorship and Skill-Building
- Career Building in Modern World

UNIT 3: Influence, Governance, and Bharatiyata

Chapter 9: The Essence of Democracy

Core Themes

- Vedic Traditions: The Birth of Collective Governance
- Democracy in the Epics
- Ancient republics
- Accountability and Ethics
- Village Assemblies and Panchayats
- Comparison between Bharatiya and Western Democracy

Chapter 10: Justice for All

Core Themes

- The Guiding Principle of Justice : From Dharma to Nyaya
- Justice in Ancient Kingdoms and Legal Texts
- The Golden Age of Justice
- Connecting Ancient Wisdom to Modern Law

Chapter 11: Bharatiya Approach for Economic Disparity

Core Themes

- Understanding the Arthashastra
- Economic Disparity
- Balancing State and Individual Prosperity
- Ethical Governance and Anti-Corruption Measures
- Ancient Wisdom, Contemporary Application
- Modern Economic Relevance of the Arthashastra
- Global Relevance of Arthashastra Today

UNIT 4: Environment and Bharatiyata – The Earth Is a Family

Chapter 12: Sustainable Living

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Core Themes

- Foundations for Balanced Living
- Ancient and Modern Consumption Practices
- Livelihood and Luxury
- Modern Obsession with Luxury
- Teachings from Ancient Wisdom
- Our Role in Building a Balanced Future
- Application at Different Places
- Role of Contentment in Happiness and Sustainability

Chapter 13: Cooling the Earth

Core Themes

- Climate Change (Causes and Effects)
- Ancient Bharatiya Wisdom and the Environment
- Ahimsa and Dharma as Environmental Ethics
- Integrating Ancient Wisdom with Modern Science
- Modern environmental solutions

UNIT 5: Bharat and the Worldwide Community

Chapter 14: A Unified Family

Core Themes

- Ancient Bharatiya Traditions of Global Exchange
- Nalanda University: The Global School, Lessons from Maritime and Cultural Routes(The Golden Road)
- Education as a Bridge for Humanity
- Modern Reflections of Ancient Wisdom
- Environmental Unity- The Earth as a Family
- Everyday Lessons from Young Learners

UNIT 6: Bharatiyata and the Celestial Bodies

Chapter 15: Nothing to Eternity

Core Themes

- A World without Zero
- Ancient Number Systems
- Bharat's Brilliant Solution
- The Journey of Zero
- Zero as a Symbol of Balance and Creation

Chapter 16: Bharat's Sacred Link to the Universe

Core Themes

- Bharat's Ancient Cosmic Vision
- Ancient Bharatiya Astronomers' Tools
- Time and Astronomy
- The Navagraha: Cosmic Influences and Scientific Mysteries
- Legends and Cosmic Narratives

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- Cosmology and Philosophy

4. PEDAGOGICAL APPROACH

The course uses **experiential, reflective, and interdisciplinary learning**:

Core strategies:

- Story-based moral dilemmas
- Class debates & discussions
- Journal writing & self-reflection
- Art integration (collages, murals, posters)
- Role plays & simulations
- Research projects
- Community-based examples
- Logical & ethical problem-solving

Teaching philosophy:

- Learn by doing
- Learn by reflecting
- Learn by connecting past with present
- Learn across subjects, not in silos

This promotes deep understanding rather than rote learning.

5. ASSESSMENT PHILOSOPHY

Assessment is **holistic and competency-based**, focusing on:

Cognitive understanding

- MCQs
- short answers
- analytical essays

Affective growth

- journals
- reflections
- ethical reasoning

Skills & application

- projects
- debates
- art work
- role plays

Social responsibility

- teamwork
- leadership
- problem solving

Emphasis is on:

- Value internalisation
- Critical thinking

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- Real-life application
- Continuous assessment

Not mere memorisation.

6. EXPECTED LEARNING OUTCOMES

By the end of the course, students will be able to:

Personal Level

- Practice honesty, empathy, responsibility, and self-discipline
- Make ethical choices in daily life

Social Level

- Respect diversity
- Promote harmony and equality
- Value all forms of labour

Civic Level

- Understand justice, democracy, and citizenship
- Act responsibly in society

Environmental Level

- Adopt sustainable lifestyles
- Protect natural resources

Intellectual Level

- Think interdisciplinarity
- Connect ancient wisdom with modern challenges

Principals
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