

BHARTIYA SHIKSHA BOARD
Model Paper – Half Yearly
MATHEMATICS - Class 1
Session 2026-27

Time: 1.5 Hours

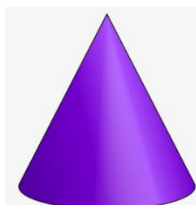
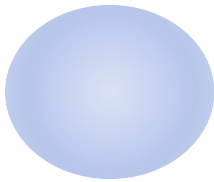
Max Marks: 40

Instructions:

- Read the questions carefully.
 - Please check that this paper contains 06 printed pages
 - 10 minutes of extra time has been allotted for the teacher to explain the paper to the students. During this time, students will not start writing the answers.
 - This paper contains 07 questions.
 - Attempting all the questions is compulsory.
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Q1. Match the following objects with their shapes.

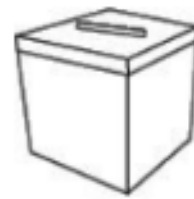
(4×1=4 Marks)



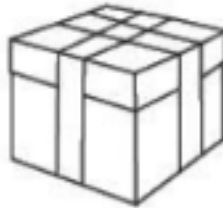
Q2. Colour the object that:

(2×1=2 Marks)

a. rolls



b. slides



Q3. Draw more hearts to make 10 and write their number in the blank.

(2×2=4 Marks)



a.

$$3 + \underline{\quad} = 10$$



b.

$$6 + \underline{\quad} = 10$$

Q4. Rearrange the numbers:

(2 × 2 = 4 Marks)

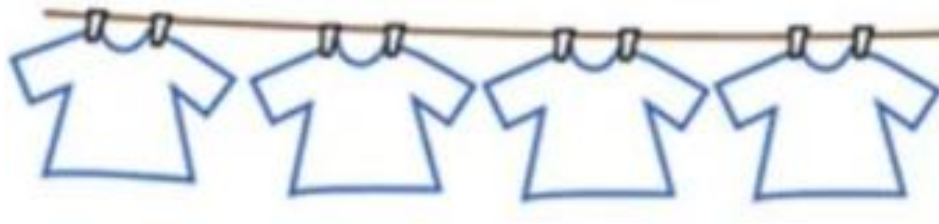
a. smallest to the largest.

4 6 3 1



b. largest to the smallest.

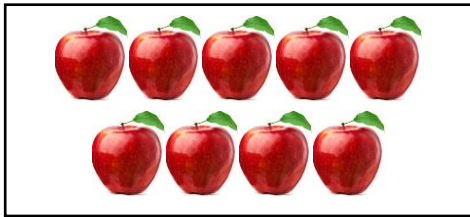
2 8 4 9



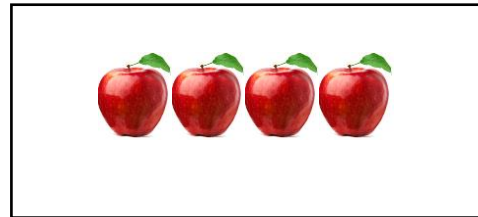
Q5. Circle the object which is more in number.

(2×1=2 Marks)

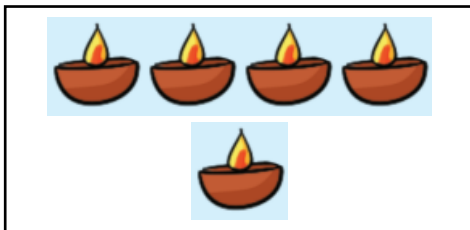
a.



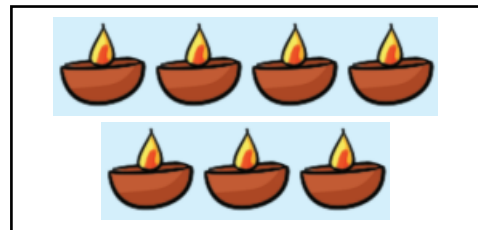
or



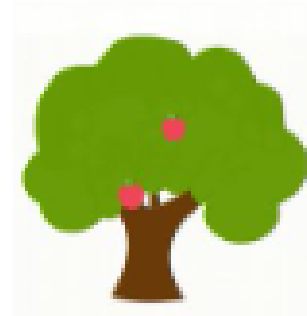
b.



or



Q6. Count and write the number of apples. Circle the tree with zero apples. (3 Marks)



Q7. Colour the number:

(2 × 1 = 2)

a. smallest number.



b. biggest number.



Q8. Count and add the objects.

(2×1=2 Marks)

a.  +  =

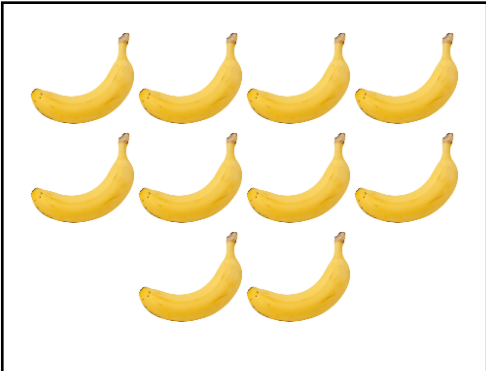
+ =

b.  +  =

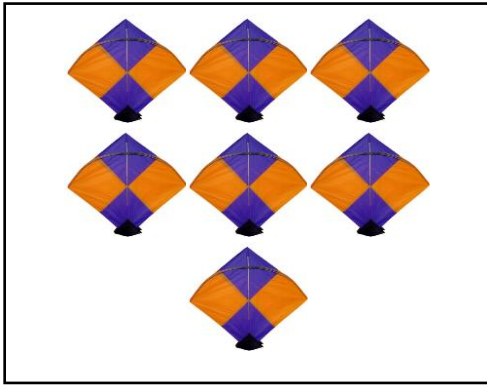
+ =

Q9. Count how many are left.

(2×1=2 Marks)

a.  $10 - 4 =$

b.



$7 - 5 =$

Q10. Add the following.

(2×1=2 Marks)

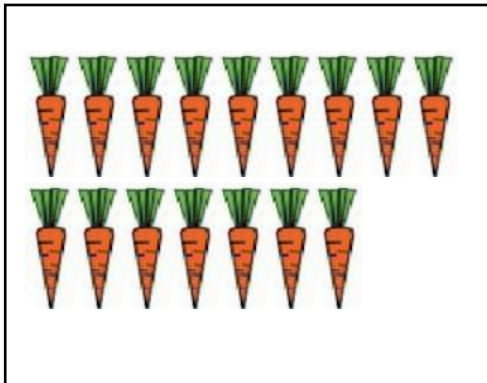
a. $4 + 15 =$ _____

b. $11 + 5 =$ _____

Q11. Subtract the following.

(2×1=2 Marks)

a.



$16 - 4 =$ _____

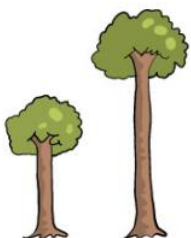
b.



$18 - 8 =$ _____

Q12. Circle the correct object.

(4×1=4)

a. Longer pencil 	b. Thicker candle 
c. Taller tree 	d. Thicker candle 

Q13. Where is the owl? Tick the correct answer.

(7×1=7)

- 

The owl is **in / on** the box.
- 

The owl is **under / on** the box.
- 

The owl is **next to / behind** the box.
near
- 

The owl is **between / under** the boxes.
- 

The owl is **between / behind** the box.
- 

The owl is **in / in front of** the box.
- 

The owl is **under / in front of** the box.