

**APPLICATION FORM FOR AFFILIATION OF SCHOOLS WITH BHARTIYA SHIKSHA BOARD**  
**ONLINE/OFFLINE APPLICATION FORM PROVIDED IN WEBSITE [www.bsb.org.in](http://www.bsb.org.in)**

**PART - I**

**A. GENERAL**

Name and Address of the School as mentioned in Recognition Certificate/NOC issued by the State UT(s) Annexure -	Doon International Academy		
(a) Complete Address with State & Pin Code	Vill - Manakpuri, Siyana		
(b) Tel. No. with STD Code	Sargodha 2214 @		
(c) Mobile No.	Road Dist - Bulandshahr		
(d) Email ID	Pincode - 203001		
	State - U.P.		
2. Year of Establishment of the School	2013		
3. Present status of the School			
a) Middle (8 <sup>th</sup> )/ Secondary (10 <sup>th</sup> )/ Sr. Secondary (12 <sup>th</sup> )	a)	8 <sup>th</sup> Middle	
b) The category of Affiliation applied for: (See para 2.2 of affiliation Bye-Laws)	b)	Sr Secondary (10+2)	
c) Amount of Fee deposited and its date:	c)	2,00,000/- 29/12/2025	
d) Transaction ID/ DD No./ Bank proof of fee deposited:	d)	CNRBH00099207932	
4.a) School Location - Municipal corporation/ Industrial Development Authority/ Rural area/ Metropolitan City/ Municipality/ Notified Hilly area/ Notified Tribal area	Vill - Manakpuri Rural Area		
b) If School located in the Tribal area/Hilly area as notified by the Govt. of India, then attach Certificate	No.		
5. Name of the Society/ Trust/ Company running the School with complete address. (Attach a copy of the Memorandum of Association bearing its registration number and giving the particulars of the members of the Society/ Trust/ Company) Annexure -	Maa Sarswati Shiksha Samiti, 70 Goyal Building - Near Shivam Lodge, Avas Vikas colony. B.S.R.		
6. Date up to which the Registration of the Society/ Trust/ Company is valid. Attach the certificate of Registration. Annexure -	2024-25		
7. Whether the School has a duly constituted School Managing Committee as per the regulations of the State/ UT in which the School is situated or Affiliation Bye - Laws of BSB, Chapter - 8.	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>
8. Complete list of the members of the Managing Committee with full Particulars including name, address, occupation, designation, term of membership? Enclose the details Annexure -	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>

9. Has the School obtained a Recognition/ NOC from the competent authority of the State/UT for grant of Affiliation of the School to BSB? Enclose the copy of the Recognition. <b>Annexure</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
10. Submit evidence to the effect that the School is not being run on commercial lines? A copy of each of the latest balance sheet duly signed by the auditors, School prospectus, if any, Fee structure, income & expenditure account, etc., duly signed by the Head of the Institution/ Manager be attached with the report. <b>Annexure</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
11. Attach an affidavit duly signed by the notary to the effect that the Society/ Trust running the School is non-profit and not Profit making in Character? <b>Annexure</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
12. Whether the School is receiving financial aid from any Govt./Semi Govt./Autonomous/Corporate Body under CSR. If so, details thereof.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

#### B. STAFF/ QUALIFICATIONS, & SERVICE CONDITIONS

1. Total Number of teachers & other Staff		Regular (A)	Adhoc (B)	Part Time (C)	Number of Teacher (A+B+C)	
					Trained	Untrained
	NTTs		3		3	
	PRTs		6		6	
	TGTs		1		7	
	PGTs					
	Principal	1			1	
	Librarian		1		1	
	PTI		1		1	
	<b>Total</b>		18		18	

  

2. i). The name of the Principal, Teachers, their designation, qualifications, subjects studied at graduation/ post-graduation level, classes and subjects they are teaching. Date of appointment, Date of confirmation, pay scale. <b>Annex separate staff statement with all above details as Annexure</b> ii). Whether the School has appointed Wellness Teacher (Counsellor)? If so, mention particulars	Annexure Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3. Are the service conditions defined? If so, are the services conditions in accordance with those of the centre /State/ UT?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>



4. Whether the pay scales being followed as per State Govt. UT or Central Govt. with Pay Scale and Rate of D.A. may be mentioned.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
5. Whether the other allowances as extended to the employees of the State/ UT and Central Govt. are being paid?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
6. Any other benefit such as GPF/CPF/EPF earned leave, etc., may be indicated.	
7. Whether Service Books and Personal Files are maintained?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
8. The period of probation and number of Teachers confirmed and on probation.	
9. Whether the payment of salary to the staff is made by cheque or cash or through Bank account transfer give details.	in cash
10. If salary is not paid through Bank account transfer, reasons	
11.1 Has the applicant School got NOC from the State Government concerned? If NO,	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
11.2 Has the applied School intimated to the concerned Education Department of the State about the application made to the Board for seeking Affiliation? If YES, submit evidence.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

## PART - II

### A. CAMPUS & BUILDING

1. i) Total area of school campus (In Sq. Mtr. and acres according to site map) Annexure -	Approx. 2075 sq.mtr.
ii) Built - up area	1190 Sqmt.
iii) State the location of the School site (Rural/Urban/Metropolitan/Tribal/Hilly etc.)	Rural
2. What is the ownership status? Whether the campus area and property Constructed over it belongs to the Society/Trust/Company or School? If on lease, for how many years?	on lease for 30 years.
3. If there are more than one land documents, indicate whether the plots are contiguous?	Yes
4. Enclose a certified copy of complete registered land document(s) and land Certificate, completely filled in and issued by a Revenue authority. Enclosed Annexure	OK and inclosed
5. Whether the School is housed in a pucca building? If not, whether it consists of tin sheds, asbestos sheets, tents, khaparails, mud - huts, etc.? If so, give details of the area, date of construction, approximate life span of structure, the details of facilities such as electricity ceiling fans, exhaust fans, etc., If the School building consists of khaparails, asbestos sheets, is it situated in a hilly/ tribal area?	Pucca house building.

6. a) 'Number of class-rooms' their size and the total number of rooms and section available. (In case of same class room size use one column only)	Class	Total Section	Room Size	Total Student
	Pratyush (Nursery)			
	Arun (LKG)			
	Uday (UKG)			
	Class 1	Section 1	20X20	30
		Section 2		
	Class 2	Section 1	20X20	30
		Section 2		
	Class 3	Section 1	20X20	36
		Section 2		
	Class 4	Section 1	20X20	40
		Section 2		
	Class 5	Section 1	20X20	35
		Section 2		
	Class 6	Section 1	20X20	35
		Section 2		
	Class 7	Section 1	20X20	35
		Section 2		
	Class 8	Section 1	20X20	31
		Section 2		
	Class 9	Section 1	20X20	—
		Section 2		
	Class 10	Section 1	20X20	—
		Section 2		
	Class 11	Section 1	20X20	—
		Section 2		
		Section 3		
	Class 12	Section 1	20X20	—
		Section 2		
		Section 3		
	Total		8	272
b) Number of rooms, other than class- rooms for Administration & Co-curricular activities		Room	Room Size	
		Principal	12X18	
		Staff	20X20	
		Assembly Hall	—	
		Medical	—	
		Music & Dance	20X20	



	Sport	
	Art	
	Store	12x20
7. Whether the classrooms are adequate to meet the requirements of the students/ subject, Teachers/ co curricular activities?		Yes

### B. PLAY GROUND

1. Size of Play ground and details of Games/ Sports/ Co-curricular activities for which facilities are available	500 Mtrs	
2. a) If the play ground(s) is not a part of the School campus, is it easily accessible to students?	a) Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
b) if yes then what is the distance between the school campus and the playground ?	0 distance (adjoining)	
3. Whether Students take part in the games sport at District level/ State level/ National level/ International Level ? If yes, then given details.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	Games Name	Level (District/ State/ National/ International)
		✓
		✓
		✓
4. Have your school Students participate in any essay writing, painting, speech or similar competition etc., at the district level/ State level/ National level/ International Level ? If yes, then given details.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
	Name of Competition	Level (District/ State/ National/ International)
	Essay	District
5. Does School provide scouting/ NSS/ NCC	a) Scouting Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	b) NSS Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
	c) NCC Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
6. What types of sports equipment are available in the school for student ? Give details.	badminton, basketball	

### C. PHYSICAL AND HEALTH, FIRE, DRINKING WATER AND BUILDING SAFETY CERTIFICATES

Which of the following certificate have been obtained from the concerned departments give details-			
a. Safe Drinking Water, Health and Sanitation Certificate			
a. Issuing Authority		a. PHC (CMO)	
b. Valid Up to		b. 21/12/2028	
b. Fire Safety Certificate			
a. Issuing Authority		a. CFO (MOC)	
b. Valid Up to		b.	
c. Building Safety Certificate			
a. Issuing Authority		a. JE (BPWD)	
b. Valid Up to		b. Lifetime	
1. Whether facilities as per (1) above are satisfactory.		Yes	
2. No. of toilets available.		Boys	Girls
		4	2
		Staff	1
3. No. of water taps available.		Boys	Girls
		4	4
		Staff	1
4. Total Number of fire extinguishers in school Campus		12	

### D. LIBRARY/ FURNITURE/ BOOKS, ETC.,

1. Particulars of the Librarian and other library staff	—
2. Size of the Library	20 X 20
3. Whether the library has a reading room for the students/ Teachers?	—
4. Whether furniture provided is sufficient to meet the present/ future requirements?	—
5. a) Total number of books. Subject wise detail of books .	a. —

b) Whether Books related to Yog, Ayurveda, wellness, Spirituality, Stories with Morals, Character Building, G.K, Dictionary (Different Languages), Scientist, Indian & World History, Environmental Studies, Sports & Games, Indian Culture, Nation Building, Indian Revolution, Freedom Fighter, Ancient Indian Knowledge Heritage, Patriotism, Indian Army etc. Available in the Library?	b.
6. Name of journals/ Periodical Newspapers that are being subscribed.	-
7. Whether more books are needed to meet the present requirements?	-
8. Whether there is a separate reference section for the staff?	-
9. Annual Budget for the Library Books/ Magazines, Newspapers, etc.,	-

#### E. LABORATORIES

##### 1. Details of laboratories

1. Size of Laboratories	Particulars	Size	Sufficient Equipment for practical (Yes/No)	
	Composite Lab (up to 10 <sup>th</sup> )	20 x 30	Yes	
	Physics	20 x 25	Yes	
	Chemistry	20 x 25	Yes	
	Biology	20 x 25	Yes	
	Mathematics (Optional)	-		
	Any Other Lab	-		
2. Computer Lab	Size	Number of Computer(s)	Ratio Student per computer	Internet Yes/No
	20 x 20	10		Yes

#### INCOME & EXPENDITURE ACCOUNTS

1. Main Source of Income	Tuition fees
2. Tuition Fee charged per month	Annexure
3. Other Fees, registration, cautions money, etc., with details	Registration fees
4. Building funds/ Development Charges, if any.	No



<p>5. (a) Does the School maintain separate account other than Society's account?</p> <p>(b) Whether the accounts of the School are maintained properly and regularly audited by a Regd. C.A./ checked by the Audit department of the State?</p>	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>
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### Part - III

#### A. ACADEMIC

	Boys	Girls	Total Student
1. Number of students (Boys and Girls)	150	122	272
2. Total Latest Section wise strength of students (Annex the statement)	List inclosed		
3. Total No. of Section	20		
4. Total No. of Teachers excluding Principal, PTI and Librarian	20		
5. Whether any religious education has been made compulsory in the School? If so, details thereof	No		
6. Are the materials available with the School (Tick the boxes):	<input checked="" type="checkbox"/> Teacher's Manual <input checked="" type="checkbox"/> Certificate for School Based Evaluation <input checked="" type="checkbox"/> Report Card <input checked="" type="checkbox"/> Life Skills Manual <input checked="" type="checkbox"/> School Health Manuals		
7. The School providing a School Based certificate in the following classes. Please attach copies (Yes/ No)	<ul style="list-style-type: none"> <li>• Pre - Primary</li> <li>• I - II Yes</li> <li>• III - V Yes</li> <li>• VI - VIII Yes</li> </ul>		
8. In case of clubs, tick those which are functioning in the School	<input checked="" type="checkbox"/> Eco clubs <input checked="" type="checkbox"/> Health and Wellness Clubs <input type="checkbox"/> Heritage Clubs <input type="checkbox"/> Integrity Clubs <input checked="" type="checkbox"/> Reading Clubs <input type="checkbox"/> NCC/NSS <input type="checkbox"/> Any other (Please Specify)		
9. Whether the facilities of formative assessment/ third language teaching/ work experience/ PHE are available and their record is being maintained?	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>		
10. Whether the syllabus prescribed by the Board is being followed?	<ul style="list-style-type: none"> <li>• Pre - Primary (Yes/ No)</li> <li>• I - II (Yes/ No)</li> <li>• III - V (Yes/ No)</li> <li>• VI - VIII (Yes/ No)</li> </ul>		



11. RECORD KEEPING	
11.1 Recording of formative Assessment in all subjects Including types of tasks to be verified.	Yes
11.2 Are the records of activities being conducted under co scholastic areas being maintained?	Yes
11.3 Comments on the quality of records such as Narrative/ Anecdotal/ Observation tools maintained by Teachers.	Yes
12. Whether the Teachers are sent for in service refresher/re-orientation programmes to update their knowledge and teaching skills? If so, give details for the last three years.	No
13. Is the School facilities/ inclusive education of Physically challenged.	Yes
14. Is the School exclusively preparing students for BSB or some classes of the other Board are functioning in the same building? If so, details	Yes
15. Results of the Board's Examination(s) for the last three years (if applicable)	NA

#### B. PROSPECTIVE PLAN

1. Whether the School is in a position to fulfil conditions for further expansion.	Yes
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Part -IV

**Part--IV(A) Present Scheme of Studies For Class IX and X:**

Class IX and X is a Composite Course. Students therefore should offer only those subjects in Class IX which they intend to continue in Class X. Subjects can be offered as under:

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**Part-IV (A) Present Scheme of Studies For Class XI and XII:**  
**Subject Selection (Please tick subjects)**

Class IX and X is a Composite Course. Students therefore should offer only those subjects in Class IX which they intend to continue in Class X. Subjects can be offered as under:

SUBJECTS		
Compulsory	Subject 1	Language I: Hindi Core/Hindi Elective OR English Core/English Elective
	Subject 2	Language II: Any one Language from Group-L, other than the Language opted as Subject-1 (Language-1) <i>english core</i>
	Subject 3	Any three Electives from Group-A and Group-S
	Subject 4	
	Subject 5	
Optional	Subject 6	Any One Elective from Group-A or language from Group-L (excluding languages offered in Subject-1 and Subject-2)
Subjects of Internal Assessment (Assessment at school level)	Subject 7	Work Experience
	Subject 8	Health & Physical Education
	Subject 9	General Studies
	Subject 10	Linguistic Competency of Sanskrit in relation to other Languages*

**Group- L (Languages)**

1. Hindi (Core)	2. Sanskrit	3. English (Core)	4. Assamese	5. Bengali	6. Bodo
7. Dogri	8. Gujarati	9. Kannada	10. Kashmiri	11. Konkani	12. Maithili
13. Malayalam	14. Manipuri	15. Marathi	16. Nepali	17. Odia	18. Punjabi
19. Santhali	20. Sindhi	21. Tamil	22. Telugu	23. Urdu	24. French
25. German	26. Russian	27. Japanese	28. Spanish	29. Arabic	30. Hindi (Elective)
31. English (Elective)					

**Group- A (Academic Elective Subjects)**

1. History	2. Political Science	3. Geography	4. Economics	5. Hindustani Music (Vocal)	6. Hindustani Music (Melodic Instruments)
7. Psychology	8. Sociology	9. Mathematics	10. Physics	11. Chemistry	12. Biology
13. Physical Education	14. Painting	15. Business Studies	16. Accountancy	17. Kathak- Dance	18. Bharatanatyam - Dance
19. Home Science	20. Computer Science	21. Business Entrepreneurship	22. Hindustani Music Percussion Instruments	23. Legal Studies	24. Yoga

**Group- S (Compulsory Skill Courses)**

• Artificial Intelligent Assistant	• Certified Web Development	• Certified Multi-Media Developer
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**Note:** Presently Board follows the above mentioned present Scheme of Studies (Part IV (A)). In case of any guideline regarding implementation of course/syllabus by Ministry of Education for NCF2023, then below mentioned proposed Scheme of Studies (Part IV(B)) will be implemented by the Board.

**part-IV(B) Proposed Scheme of Studies For IX and X:**

**Subject Selection (Please tick subjects)**

Class IX and X is a Composite Course. Students therefore should offer only those subjects in Class XI which they intend to continue in Class XII. Subjects can be offered as under.

S.N.	Subjects		Group-1	
1	Language - 1	1. Minimum three Languages are compulsory for a school in which at least one should be from Languages native to India. 2. School can select more than three languages.	Languages native to India	Foreign Languages
2	Language - 2		1. Assamese 2. Bengali 3. Bodo 4. Dogri 5. Gujarati 6. Hindi Course-A 7. Hindi Course-B 8. Kannada 9. Kashmiri 10. Konkani 11. Maithili 12. Malayalam 13. Manipuri 14. Marathi 15. Nepali 16. Odia 17. Punjabi 18. Sanskrit Course-A 19. Sanskrit Course-B 20. Santhali 21. Sindhi 22. Tamil 23. Telugu 24. Urdu	1. Arabic 2. English Language & Literature 3. French 4. German 5. Japanese 6. Russian 7. Spanish
3	Language - 3			
4	Mathematics		Compulsory	
5	Science		Compulsory	
6	Social Science		Compulsory	
7	Individuals in Society (For Class IX) and Environmental Education (For Class X)		Compulsory	
8	Art Education		Compulsory	
9	Physical Education		Compulsory	
10	Vocational Education (Skill Course)	1. Minimum one Course is Compulsory. 2. School can choose more Courses.	1. Course on Computer Concepts (CCC) or 'O' Level- IT Course (Compulsory for all Schools) <b>Optional Courses:</b> 1. Certified Course in Office Automation 2. Foundation of Artificial Intelligence Technology	
11	Linguistic Competency of Sanskrit in relation to other languages.		Compulsory*	



**Part- IV(B) Proposed Scheme of Studies For XI and XII:**

**Subject Selection (Please tick subjects)**

Class XI and XII is a Composite Course. Students therefore should offer only those subjects in Class XI which they intend to continue in Class XII. Subjects can be offered as under:

S.N.	Subjects	GROUP-1 (Languages Native to India, Other Languages, Modern Indian languages, Classical Languages and Foreign Languages)			
1	Subject-1 (Language)	1. Minimum two Languages are compulsory for a school in which at least one should be from a native to India. 2. School can select more than two languages.	<ul style="list-style-type: none"><li>Assamese</li><li>Bengali</li><li>Bodo</li><li>Dogri</li><li>Gujarati</li><li>Hindi</li><li>Kannada</li><li>Kashmiri</li><li>Konkani</li><li>Maithili</li><li>Malayalam</li></ul>	<ul style="list-style-type: none"><li>Manipuri</li><li>Marathi</li><li>Nepali</li><li>Odia</li><li>Punjab</li><li>Sanskrit</li><li>Santhali</li><li>Sindhi</li><li>Tamil</li><li>Telugu</li><li>Urdu</li></ul>	<b>(Foreign Languages)</b> <ul style="list-style-type: none"><li>Arabic</li><li>English Language &amp; Literature</li><li>French</li><li>German</li><li>Japanese</li><li>Russian</li><li>Spanish</li></ul>
2	Subject-2 (Language)				
		GROUP-2			
3	Subject-3	At least four subjects from at least two of these groups (Group-2, Group-3 and Group-4)	<b>ART EDUCATION</b> <ul style="list-style-type: none"><li>Indian Classical Music</li><li>Folk Music</li><li>Contemporary Music</li><li>Theatre</li><li>Puppetry</li><li>Fine Arts</li><li>Folk paintings</li><li>Graphic design</li><li>Motion picture</li><li>Photography</li><li>Textile designing</li></ul>	<b>PHYSICAL EDUCATION AND WELL-BEING</b> <ul style="list-style-type: none"><li>Yoga and Lifestyle</li><li>Sports and Nutrition</li><li>Physical Education for students with disabilities</li><li>Biomechanics and Sports</li></ul>	<b>VOCATIONAL EDUCATION</b> <ul style="list-style-type: none"><li>Agriculture-Cereal production</li><li>Agriculture-seed production</li><li>Agriculture-Gardening</li><li>Automobile servicing</li><li>Machining</li><li>Electronics</li><li>Community Health</li><li>Accounting Services</li><li>Data entry and management</li><li>Banking services</li><li>Retail Services</li><li>Textile and Garments</li><li>Artificial Intelligence Assistant</li><li>Certified Web Development</li><li>Certified Multi-Media Developer</li><li>Foundation of Data Science and Analytics</li><li>Foundation Course in Information Security</li></ul>
4	Subject-4				
5	Subject-5				
6	Subject-6				
	Subject-7 (Optional)				

			<b>GROUP-3</b>	
			<b>SOCIAL SCIENCE</b> <ul style="list-style-type: none"> <li>• History ✓</li> <li>• Geography ✓</li> <li>• Political Science ✓</li> <li>• Psychology</li> <li>• Psychology and mental health</li> <li>• Economics ✓</li> <li>• Development Economics</li> <li>• Sociology</li> <li>• Philosophy</li> <li>• Anthropology</li> <li>• Archaeology</li> </ul>	<b>INTERDISCIPLINARY AREAS</b> <ul style="list-style-type: none"> <li>• Business studies ✓</li> <li>• Accounting ✓</li> <li>• Sustainability and climate change</li> <li>• Journalism</li> <li>• Indian Knowledge Systems</li> <li>• Legal studies</li> </ul>
			<b>GROUP-4</b>	
			<b>MATHEMATICS AND COMPUTATIONAL THINKING</b> <ul style="list-style-type: none"> <li>• Mathematics ✓</li> <li>• Computer Science ✓</li> <li>• Business mathematics</li> <li>• Advance mathematics</li> <li>• Probability and Statistics</li> </ul>	<b>SCIENCE</b> <ul style="list-style-type: none"> <li>• Physics ✓</li> <li>• Chemistry ✓</li> <li>• Biology ✓</li> <li>• Earth sciences</li> <li>• Astronomy</li> <li>• Modern Physics</li> </ul>
8	Linguistic Competency of Sanskrit in relation to other languages.	Compulsory* ✓		

\*(Mandatory only for the students who didn't choose Sanskrit as main Language)



I hereby declare that the information given above and in the enclosed documents is true to the best of my knowledge and belief and nothing has been concealed therein.

  
Signature of the Principal  
(With Name & Stamp)

CHHATTARBAL SINGH

Date : .....  
16.12.2025

  
Manager  
Doon International Academy  
Signature of the Manager/Chairman/President  
(With Name & Stamp)  
Munandshahr (U.P.)  
SARJEET SINGH

Annexures :

- ✓1. Certificate of Society/Trust/Company Registration
- ✓2. Details of Members of Managing Committee
- ✓3. Copy of Recognition Certificate(s)
- ✓4. Copy of the Balance Sheet of the School
- ✓5. Affidavit of Notary
- ✓6. Staff Statement
- ✓7. Site map of School
- ✓8. Land Certificate or Registered Lease Deed
9. Certificate of Safe Drinking Water
- ✓10. Fire Safety Certificate
- ✓11. Building Safety Certificate
12. Copy of NOC or Intimation Letter sent to the concerned Education Department of the State.
- ✓13. Certificate of Tribal area as notified by Govt. of India
- ✓14. Class and section wise number of students statement
15. ....