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# भारतीय शिक्षा बोर्ड ( BSB )

(A National School Education Board)

No. BSB/LOC/X\_XII/2025-26

Dated: 01.09.2025

To

The Principal

All the School affiliated to Bhartiya Shiksha Board (BSB)

**Subject: Verification/Submission of data of List of Candidates (LOC) for  
Class X/XII Board Examination to be held in Feb./March 2026.**

Madam/Sir,

Verification/Submission of data of List of Candidates (LOC) for Class X and XII is a critical activity towards preparation for the conduct of the Board's Examinations. For the session 2025-2026, the activity of Verification/Submission of correct data of eligible candidates through LOC shall start on **15.09.2025 (Monday)**. Verification/Submission of LOC shall be done through the Google Sheet. The link of Google Sheet will be sent to the schools through their E-mail.

Verification/Submission of data of the LOC within the scheduled time is compulsory. Further, the submission of correct data of the students is highly important to avoid future complications for the smooth conduct of the examinations. The schools are therefore requested to plan the timely and correct submission of data of the students (LOC) duly verified through Google Sheet.

**The following actions are to be taken for registration of students in the List of Candidates through Google Sheet link: -**

1. There are various details in the List of Candidates (LOC), and without understanding it correctly, schools will not be able to verify in the LOC correctly. It is therefore requested that a meeting be convened by the principal with the following: -

- (i) Class Teachers collecting data of their students
- (ii) Any other official(s) involved in LOC for verification/submission of data
- (iii) Official responsible for uploading data on the Google Sheet.
- (iv) Main official responsible for verification/submission of correct data of LOC
- (v) Any other official as per the requirements of the school

पतंजलि यूनिवर्सिटी कैम्पस, पतंजलि योगपीठ, फेस-1, हरिद्वार-दिल्ली नेशनल हाईवे,  
बहादुराबाद, हरिद्वार, उत्तराखण्ड-249405

वेबसाइट : [www.bsb.org.in](http://www.bsb.org.in), ई-मेल : [secretary@bsb.org.in](mailto:secretary@bsb.org.in), Phone : +91-9868122209

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2. A briefing meeting may also be convened with the students of Class X and Class XII to inform the following:
  - (i) The importance of submission of the correct data in LOC
  - (ii) The importance of submission of correct subject names in the LOC
  - (iii) The role and responsibility of the students and their parents in the submission of correct data and correct subjects in the LOC
  - (iv) Consequences of wrong submission of data in LOC.
3. A communication about the importance of submission of correct data of the students, correct subjects offered, consequences of the mistakes committed and the role and responsibility of the parents in the accurate submission of the LOC be sent to the parent.
4. **Only those students shall be allowed to appear for Class X and XII Board Examinations to be held in Feb./March 2026, whose names will be submitted through the Google Sheet process duly verified data of LOC explained in this circular.**
5. **Principals/Schools should ensure that: -**
  - (i) Candidates sponsored are their own regular and bonafide students only.
  - (ii) No bonafide student's name is left unsponsored.
  - (iii) Students are not from any unauthorized/unaffiliated schools.
  - (iv) Students are regularly attending classes in the school.
  - (v) Students are not registered with any other School Education Board in addition to BSB.
  - (vi) The students are eligible to appear in the Board's Examination for Classes X and XII as per provisions of Examination Bye-Laws.
  - (vii) In the case of students of Class XII, it is essential to confirm that they have passed their Classes X examination from a recognized School Education Board only on or before the academic year 2024.

**The essence of the issue is that all those students who are eligible as per Examination Bye-Laws of the BSB should only be sponsored for Board examinations Feb./March 2026. In this context, your attention is also invited to provisions of para 14.2 of the Affiliation Byelaws-2023, which are as follows:**

It is mandatory for every affiliated school to follow the Examination Bye-laws of the Board mutatis mutandis.

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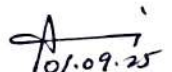


#### **14.2. BOARD'S EXAMINATIONS:**

- 14.2.1. Every affiliated school shall present a list of number of students and their particulars in respect of Classes IX, X, XI & XII at the time of beginning of an academic session in the manner prescribed by the Board.
  - 14.2.2. No affiliated school shall present the candidates to the Board's examination who are not on its rolls.
  - 14.2.3. No affiliated school shall present the candidates to the Board's examination who are enrolled in an unaffiliated School/Branch.
  - 14.2.4. No affiliated school shall present the candidates to the Board's examination who are on its roll but have not attended the school regularly or do not meet the requirement of minimum attendance for appearance in the Board's examination.
  - 14.2.5. Every affiliated school shall sponsor regularly its bonafide and eligible students in Boards. Class X and Class XII examinations from the year mentioned while granting affiliation/upgradation regularly without break or inform with reasons thereof in writing well in time about the non-sponsoring of the candidates.
  - 14.2.6. The school affiliated to the Board shall not send candidates for examination of any other Board/University. It shall prepare candidates for the Middle, Secondary and Senior Secondary examinations of the BHARTIYA SHIKSHA BOARD only.
6. All the schools need to ensure that Examination/Affiliation Bye-laws/rules of the BSB are being followed in letter and spirit for submission of the List of Candidates, availability of classrooms, and the teachers. In a section 40 students are allowed, and the section teachers ratio is 1: 1.5. Further, the number of sections cannot exceed the number permitted by the Board.

**However, section strength up to 45 students per section is permitted by the Board, on account of (i) transfer of the parents from one station to another and the students are likely to join in a class in mid-session and (ii) students who fall under Fail category. However, these exceptions shall be available on a case-to-case basis for which the school shall apply to the Controller of Examination.**



  
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7. All schools need to complete the process before proceeding with verification/submission of duly verified correct LOC data to the Board.
8. The Board is extending several exemptions/concessions to candidates with disabilities as defined in the "The Rights of Persons with Disabilities Act 2016". In this context, the schools may refer to the circular no. No. BSB/CE/CWSN/2024-25 dated 26.10.2024 which is available on web-site of the Board.

The category of CWSN students shall be carefully selected and submitted in the LOC to ensure that applicable relaxations during the conduct of examinations can be provided to these students in an automated manner.

Schools will ensure that the names of all such students are sponsored by taking necessary action and approvals. Requests from the schools and students will not be accepted once the schedule is over and data is submitted through LOC.

#### **FEATURES OF GOOGLE SHEET FOR VERIFICATION AND SUBMISSION OF LOC DATA**

9. It may be noted that while submitting data through LOC for classes X and XII, schools will be shown the data of the same student which was submitted by them in the previous year for registering them in classes IX and XI. Schools are advised to "delete" students who have moved out of school due to transfer/other reasons. Schools can add students who have been admitted to the school in Class X/XII under the "DIRECT ADMISSION category ONLY AFTER obtaining due approval from the CONTROLLER OF EXAMINATION as per the Board's rules.
10. Schools shall have to complete the LOC submission process through Google Sheet only. The minor corrections are allowed in the LOC data provided for verification to ensure about its correctness.
11. Students of Class X/XII of the previous academic session seeking re-admission in respective class shall be considered as RE-ADMISSION cases and the procedure as defined for DIRECT ADMISSION cases will be applicable and thus the same be followed by the schools. This means that due approval is to be obtained from the CONTROLLER OF EXAMINATION as per the Board's rules.
12. As per Rule 6.1(a) (iii) of the Examination Bye-Laws of the BSB, the school shall ensure that the student satisfies the requirement of age limit (minimum and

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maximum) as determined by the State/ U.T. Government and applicable to the place where the school is located while seeking admission in a class.

13. Many organizations and States are awarding scholarships based on the financial status of the students. Accordingly, information about the annual income of the parent(s) may be collected as given by them. Schools should not demand ITR/other income proof etc. from parents.
14. As per Affiliation Bye-laws, schools can offer any academic subject in Classes XI and XII except the subjects requiring laboratory work. In the subjects where laboratory work is involved, the school is required to seek approval, in case the same has not been obtained earlier. Academic subjects in which laboratory work is not required could be offered to the students.
15. Details of all students should be submitted only in one lot for each fee slab. Partial submission of data will be not allowed in a fee slab. Meaning thereby, in each slot, only one list of the students will be accepted.
16. In earlier years, schools were required to send the signed copy of LOC of class X/XII to the CONTROLLER OF EXAMINATION. From this year onward, this practice has been done away with. Now, the data of LOC will be sent through Google Sheet (through email). It may be ensured that the data sent through Google Sheet is fully correct. No correction in data will be permitted by the BSB after its final submission.
17. No correction in the data will be allowed further. Submitting of correct data is the responsibility of the school/student concerned.
18. The Google Sheet of data for **Private/2nd chance Compartment Candidates** will be made available separately to the schools in due course of time.
19. Now, for the online verification/submission of data of LOC through Google Sheet, sufficient time is being given. Schools may submit the data at their convenience but within the schedule only. They can submit the data on several occasions and save it. However, they need to submit the data on or before the last date alongwith the requisite fee. No change in the data will be allowed once it is submitted.

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20. The last date for each activity is fixed and no extension will be made on the last date. Hence, schools are requested to complete the activity within the scheduled date and time.
21. After submission of data of LOC through Google Sheet, no request for change of subject, admission in Classes X and XII (except on transfer cases) and concessions for CWSN shall be considered by the Board.
22. In the event of any difficulty, concerning to verification/submission of LOC data in the Google Sheet feel free to contact **Sh. Ganesh Kumar, Co-ordinator (Examination)**, on his mobile no. 9910664355 and email id [ganesh.kumar@bsb.org.in](mailto:ganesh.kumar@bsb.org.in).

**WHILE SUBMITTING DATA AFTER VERIFICATION, SCHOOLS SHOULD DOUBLY ENSURE THE CORRECTNESS OF THE FOLLOWING: -**

23. The spelling of the name of the student/mother/father/Guardian is as per the Admission & Withdrawal Register maintained by the school.
24. The date of Birth is correct and is as per the Admisssion & Withdrawal Register maintained by the school.
25. Subject codes should be chosen carefully & especially in the following subjects:

**(i) In Class - X**

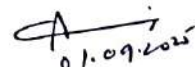
English Language and Literature (003),  
Hindi Course - A (001), Hindi Course - B (034),  
Sanskrit Course - A (002), Sanskrit Course - B (035),  
Mathematics (036), Science (037), Social Science (038),  
Information Technology (054) etc.

**(ii) In Class – XII**

Hindi Core (101), English Core (103), Sanskrit (102), Mathematics (149),  
Physics (150), Chemistry (151), Biology (152) etc.

Many schools approach the BSB to change the subjects after submission of LOC data and also just before the examinations. Such requests shall not be accepted and subjects will not be changed. In case of any laxity against the rules and instructions issued by the BSB at the end of the school will constitute as violation and the BSB will be at liberty to take action against the school.

  
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### **COMMON MISTAKES COMMITTED BY THE SCHOOLS**

26. (i) Submitting incorrect data and subjects of the students.  
(ii) Not submitting LOC data at all.  
(iii) All the students are not sponsored and at a later stage request is made to the Board.  
(iv) Providing direct admission without the approval of the BSB.  
(v) Giving various excuses that because of the demise of the uncle of the clerk assigned the duty of submitting LOC data left the station without any information to the Principal, the teacher responsible for submission of LOC data was not well and hence, missed in the data of LOC submission etc. No excuse will be accepted by the BSB. All principals are directed to seek the report from the concerned teacher/ official each day from the 5 days before the last date about the status of the submission of LOC data and the fee payment. It is the first responsibility of the Principal to ensure that the LOC data of all eligible students with correct data is submitted after verification within schedule.  
(vi) The wrong category of the student is submitted. Please see **Annexure-B** before submission of LOC. No result will be changed on the issue of the category after the result is declared.  
(vii) Data of the two same-name students is submitted wrongly.

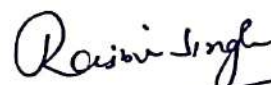
### **SYLLABUS AND SCHEME OF STUDIES**

27. The Board has prescribed a scheme of studies which is available in the Curriculum on the BSB website i.e., [www.bsb.org.in](http://www.bsb.org.in) for Secondary and Senior Secondary classes (**enclosed at Annexures E and F**) Schools are required to offer the subjects in accordance with the Scheme of Studies only.

It is expected that the schools will read the guidelines carefully, collect the correct data of the students and submit the same correctly. Their efforts in submitting correct data will help in providing correct subject Question Papers to the candidates & also in providing documents with correct particulars which will also reduce the cases of corrections in the personal data of the candidates after declaration of results.

All Principals are, therefore, requested to kindly read and understand this communication well to avoid any problems at a later stage.

Yours faithfully,



(Rajbir Singh) 02/09/2025

Controller of Examinations

Copy to:

The Executive Chairman, Bhartiya Shiksha Board, for kind information.

**Enclosures: -**

**ANNEXURE A:** Fee details for LOC for class X/XII

**ANNEXURE B:** Categories of students appearing through schools

**ANNEXURE C:** Summary of activities to be done for verification and submission of data of list of candidates (LOC) data of class X and XII

**ANNEXURE D:** Procedure for verification and filling of list of candidates for class X and XII through Google Sheet Form

**ANNEXURE E:** Scheme of Studies Secondary School Examination class X

**ANNEXURE F:** Scheme of Studies Senior School Examination class XII

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**ANNEXURE-A**

FEE DETAILS FOR LOC FOR CLASS X/XII, SESSION 2025-26		
Fee Slab	Examination Fee to be remitted per Student in INR	Schedule for Submission of LOC
	X and XII	
Fee	Rs. 1500/- per candidate for 05 subjects	15.09.2025 (Monday) to 30.09.2025 (Tuesday)
	Rs. 300/- per subject per candidate for additional subject.	
Practical Fee	For Class XII only: Rs. 150/- per practical subject per candidate	
Migration Certificate	Rs. 350/- per candidate	
Fee Payment Mode: The fee will be accepted through Demand Draft (DD) in favour of Bhartiya Shiksha Board, payable at Haridwar		

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## ANNEXURE-B

<b>CATEGORIES OF STUDENTS APPEARING THROUGH SCHOOLS</b>	
Based on the different rules of eligibility for appearing in the Board's examination, students have been categorized into various categories. To avoid further complication at a later stage about change of category in the declaration of result. The schools must ensure that correct category must be mentioned in the LOC data to enable the Board for declaration of result.	
It is brought to the notice of the schools that there are the following 03 categories the students who would be mentioned by schools in LOC-	
(A)	<b>Regular candidates - Category 'FS'</b> Students who are bonafide regular students of the school and will be appearing for the first time for the examination are called Regular candidates.
(B)	<b>Fail candidates - Category 'Fail'</b> (i) Candidates who have appeared in the previous year and have been declared as 'FAIL' can re-appear for the examination in the following two manner: - (a) As a Private Candidate (Apply at the start of separate LOC). (b) As a Regular candidate through school (data in the LOC will be submitted alongwith regular candidates and the school will take permission from BSB for direct admission in Class X/XII as the case may be). Candidates who are studying in the school as regular students to pass the examination shall appear in all the subjects as per the scheme of studies and shall have to complete their attendance requirement. <b>They shall appear in practical/project/IA also.</b> (c) Candidates who have appeared in the previous year and have been declared as 'COMPARTMENT' can re-appear for the examination of the concerned subject as Private Candidates. Such candidates can also appear as Regular candidates through school but in all the subjects in which they had appeared in the previous year. Candidates who are studying in the school as regular students to pass the examination shall have to complete their attendance requirement. <b>They shall appear in practical project/IA also.</b>
(C)	<b>Improvement of Performance - Category 'I'</b> Candidates who have passed the examination in the previous year can appear to improve their performance in the subsequent year only. Such candidates can appear as Private candidates or as Regular candidates through school. Candidates who are studying in the school as regular students to improve their performance shall appear in all the subjects they had appeared in the previous year and shall have to complete their attendance requirement. <b>Their previous year's practical/project/IA marks will be carried over.</b>

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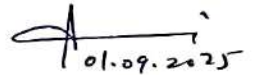
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**ANNEXURE-C**

<b>SUMMARY OF ACTIVITIES TO BE DONE FOR VERIFICATION AND SUBMISSION OF DATA OF LIST OF CANDIDATES (LOC) DATA OF CLASS X AND XII</b>	
The following Steps 1 to 6 are to be followed in sequence for verification/submission of details through Google Sheet: -	
<b>Steps</b>	<b>Activities for List of Candidates (LOC)</b>
1	LOC data is available in Google Sheet of those students were Registered in Last Year 2024-25
2	Open the Google Sheet, link provided by the Bhartiya Shiksha Board
3	Printing of last year's registered candidates of Class IX & XI from the Google Sheet for verification by the school
4	Checking of Checklist and correction to be marked on Checklist (a) Correction in candidate's details (b) Addition of Candidates: <ul style="list-style-type: none"><li>➤ For Improvement of Performance as a regular candidate</li><li>➤ New admissions /Transfer cases from other schools in Class X/XII</li><li>➤ those who have not Qualified/ Passed Class X/XII but wish to repeat in all subjects as a regular candidate</li></ul> (c) Deletion of Candidates: <ul style="list-style-type: none"><li>➤ Transfer cases to other schools</li><li>➤ Failures in Class IX/XI</li></ul> (d) Whether any replacement of photo is required in the photograph of any candidate
5	Updation of corrections, marked pointed out on the checklist on the LOC in Google Sheet for record to be maintained by the school
6	Checklist Printing of List of Candidates (LOC) - Class X/XII from the Google Sheet

  
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## ANNEXURE-D

<b>PROCEDURE FOR VERIFICATION, ADDITION AND DELETION OF CANDIDATE IN LIST OF CANDIDATES (LOC) FOR CLASSES X AND XII THROUGH GOOGLE SHEET</b>	
<b>A</b>	Open the Google Sheet, link provided by the Bhartiya Shiksha Board
<b>B</b>	<b>Checklist Printing of last year's Registered candidates from the Google Sheet i.e.:</b> <ol style="list-style-type: none"> <li>The details of candidates submitted by the school for registration at the time of Class IX/XI the previous year will be available in the Google Sheet.</li> <li>The Google Sheet contains List of Candidates (LOC) of last year's Registered CANDIDATES and ELIGIBLE for CLASS X/XII Examinations.</li> <li>Schools shall print a list of the available details of candidates. The printer settings may be set for A4 size paper with Landscape printing with all side margins set to "0.25".</li> <li>The school should print these List of Candidates (LOC) before going to the next step.</li> </ol>
<b>CHECKING OF DETAILS OF CANDIDATES FOR LIST OF CANDIDATES (LOC):</b>	
<b>C</b>	<b>Checking of checklist and corrections to be marked on the checklist:</b> <ol style="list-style-type: none"> <li>The printed checklist has data from last year's IX/XI students who will now appear in X/XII.</li> <li>Schools should check student details in the List with the Original Admission and Withdrawal register (AWR), Subject Code, and Subject Name offered by the candidate. Photographs of candidates printed in the Checklist are also to be checked. Any Correction/ Addition/Deletion be marked in the checklist.</li> <li>Schools should ensure that all corrections relating to the spellings in the names of the candidate/mother/father, sex, category, date of birth, subjects etc. have been checked and marked in the checklist.</li> <li>If there is a need to add a few students and delete some students School must do the deletion first.</li> </ol>
<b>D</b>	<b>Deletion of Candidates:</b> <b>Reasons for Deletion</b> Essential Repeat in Class IX/XI Transfers from your school to other Schools
<b>E</b>	<b>Addition of Candidates:</b> <b>Reasons for Additions</b> New admissions- Transfers from other School (within BSB Affiliated School) Transfers from Schools Affiliated to other Board Improvement of Performance – those who have qualified/passed Class X/XII from the BSB and will be appearing for Improvement of Performance in all the subjects. Those who have not Qualified Class X/ XII previously from BSB and will be appearing as regular candidates by repeating in all the subjects again.

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	<p><b>IMPORTANT:</b></p> <p>(i) Schools should seek prior permission from the Controller of Examination for the addition of candidates with the valid reasons for admission alongwith required documents as per Examination Bye-Laws of the Board.</p> <p>(ii) After prior permission of the Board, School can update the addition of the candidates in the Google Sheet.</p> <p>(iii) Reasons for additions must be provided in the Google Sheet. Details of such candidates must be kept in Record with School.</p>
<b>F</b>	<p><b>Photographs of Candidates: If wrong or not legible/ clear or not available</b></p> <p>(i) If the photograph printed in the checklist is wrong or cloudy/not identifiable or not available, the scanned photograph be uploaded in the Google Sheet.</p> <p>(ii) The photograph should be in high contrast with a white background (passport size preferably coloured) photograph. The name of the students along with the date of taking the photograph (the photograph should have been taken on or after 01.04.2025) must be indicated on the photograph.</p> <p>(iii) The photograph scanned should be stored in JPG Format with Registration No. as the filename of the photograph. The Registration No. is printed in the checklist against the candidate's details. For Example: If the Photograph of Mahesh Singh (whose Registration No. is UK/01/2026/IX/00001/0001) is wrong or not legible/clear or not available. Photograph of Mahesh Singh be scanned and stored as UK012026IX000010001.jpg.</p> <p>(iv) Photographs be uploaded using the option in Google Sheet: Insert → Image → Insert Image in cell.</p>
<b>G</b>	<p><b>Corrections marked on the checklist are to be made in the Google Sheet:</b></p> <p>Marked corrections including uploading of photographs must be carried out by typing on a computer/laptop connected in the BSB Google Sheet.</p>
<b>H</b>	<p><b>Print the Final List of List of Candidates (LOC) again through Google Sheet and may be kept with the school for future reference.</b></p>
<p><b>Examination Unit of BSB will keep a strict watch on the corrections/ additions made in particulars of candidates. Schools are advised that only bonafide candidates already registered in class IX/XI are sponsored in LOC of class X/XII. While making corrections schools should ensure that the candidate being sponsored in X/XII is not swapped with any other candidate who has been registered in class IX/XI. While making corrections in subjects (where the change of subject from IX/XI is involved) schools should ensure the approval of BSB. While adding candidates in respect of directly admitted candidates at X/XII it must be ensured that the approval of BSB is obtained. In case such additions/corrections are not supported with requisite approval from the BSB, the candidature of such students in the X/XII Board Examination may be rejected at any stage, besides action against the school involved in such malpractice.</b></p>	

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<b>I</b>	<p><b>Finalization of Data (Ensure all corrections have been made before finalization):</b></p> <p>(i) When all corrections have been carried out and the list is error-free, the Finalisation of data can be done. Finalization of data means no more correction/deletion /addition in the data which have been submitted till date i.e., Data submitted shall be deemed as error-free and final.</p> <p>(ii) Fee shall be applicable as per fee schedule (<b>Annexure -A</b>).</p> <p>(iii) After finalization of data, the addition of more candidates is possible provided the date for submission of details is within the schedule.</p>
<b>J</b>	<p><b>Printing of Final List of Candidates (LOC):</b></p> <p>(i) The Schools shall take printouts of the final List of Candidates (LOC) submitted. The Final list has a provision for printing candidates' details.</p> <p>(ii) The school shall obtain the signature of the mother, the signature of the father, and the signature of the candidate to confirm the name, father's name, and mother's name are correct.</p> <p>(iii) The printer settings may be set for A4 size paper with Landscape printing with all side margins set to "0.25".</p>

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## ANNEXURE-E

**SCHEME OF STUDIES**  
**SECONDARY SCHOOL EXAMINATION (CLASS X) 2025-26**

Class IX and X is a composite Course. Students therefore should offer only those subjects in Class IX which they intend to continue in Class X. Subjects can be offered as under:

		<b>Subjects</b>			
<b>Compulsory</b>	<b>Subject 1</b>	<b>Language I:</b> Hindi - Course A/Course B <b>OR</b> English Language and Literature			
	<b>Subject 2</b>	<b>Language II:</b> Any one Language from Group-L other than the Language opted as Subject 1 (Language 1)			
	<b>Subject 3</b>	Mathematics			
	<b>Subject 4</b>	Science			
	<b>Subject 5</b>	Social Science			
<b>Optional</b>	<b>Subject 6 (Any one of the 16 Skill Courses)</b>	<b>1</b>	Artificial Intelligence	<b>9</b>	Agri – business
		<b>2</b>	Coding	<b>10</b>	Banking & Insurance
		<b>3</b>	Machine learning	<b>11</b>	Retail Management
		<b>4</b>	Mobile Application development	<b>12</b>	Tourism and Hospitality Management
		<b>5</b>	Web Design	<b>13</b>	Journalism
		<b>6</b>	Entrepreneurship Development	<b>14</b>	Electrical and Electronic
		<b>7</b>	Cyber Hygiene	<b>15</b>	Waste Management
		<b>8</b>	Agriculture technology	<b>16</b>	Information Technology
	<b>Subject 7</b>	<b>Language III (Group-L)</b> Any one out of the languages given below (excluding language 1 and language 2):			
		<b>1</b>	Assamese	<b>12</b>	Manipuri
		<b>2</b>	Bengali	<b>13</b>	Marathi
		<b>3</b>	Bodo	<b>14</b>	Nepali
		<b>4</b>	Dogri	<b>15</b>	Odia
		<b>5</b>	English Language & Literature	<b>16</b>	Punjabi
		<b>6</b>	Hindi Course A	<b>17</b>	Sanskrit Course A
		<b>7</b>	Kannada	<b>18</b>	Santhali
		<b>8</b>	Kashmiri	<b>19</b>	Sindhi
		<b>9</b>	Konkani	<b>20</b>	Tamil
		<b>10</b>	Maithili	<b>21</b>	Telugu
		<b>11</b>	Malayalam	<b>22</b>	Urdu
		<b>OR any one of the following Subjects:</b>			
		<b>1</b>	Hindustani Music (Vocal)	<b>3</b>	Painting
		<b>2</b>	Hindustani Music (Melodic Instruments)	<b>4</b>	Home Science
	<b>Subject 8</b>	Art Education			
	<b>Subject 9</b>	Health & Physical Education			
	<b>Subject 10</b>	Work Experience			
	<b>Subject 11</b>	Linguistic Competency of Sanskrit in relation to other languages			
<b>Subjects of Internal Assessment (Assessment at school level)</b>					

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- i. It is expected that all the students would have studied three languages up to class VIII. Those students who could not clear the third language in class VIII and have been promoted to class IX, shall be examined by the concerned schools at the end of Class IX in the same syllabus and textbooks as prescribed for class VIII. Those who are still unable to clear the third language at the end of class IX may be given another opportunity in class X. No student shall be eligible to appear in the Secondary School Examination of the Board at the end of class X unless she/he has passed in the third language. However, CWSN are exempted from the study of third language.
- ii. **Either Hindi or English must be one of the two languages to be studied in class IX and X.**
- iii. **Students may offer Language III as seventh Subject (Optional Subject)**
- iv. Board is extending several exemptions/concessions to candidates with disabilities as defined in the "THE PERSONS WITH DISABILITIES (EQUAL OPPORTUNITIES, PROTECTION OF RIGHT AND FULL PARTICIPATION) ACT, 1995 and "THE RIGHTS OF PERSONS WITH DISABILITIES ACT 2016". Exemptions/Concessions extended to Persons with Benchmark Disabilities for Class X Examinations conducted by the Board and the Standard Operating Procedure for availing these concessions are available in the BSB Examination Bye-Laws.
- v. For Regional Languages, the Board prescribes the textbooks being followed in classes IX and X in the respective State Boards where the language is taught. Schools are also advised to bring to the notice of BSB the changes, if any, brought out at the commencement of the session by the respective State Boards, in the textbooks of the language of their State. Schools are directed to strictly follow the textbooks prescribed by BSB in its curriculum. Changes, if any, can be adopted only after BSB notifies it.

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**List of Subjects Offered at Secondary Level with their respective Codes:**  
**Languages (Group-L)**

S.no	Code	Name	Time (hrs.)	Theory marks	Internal marks	Total marks
1	001	Hindi Course - A	3	80	20	100
2	002	Sanskrit Course - A	3	80	20	100
3	003	English Language and Literature	3	80	20	100
4	004	Assamese	3	80	20	100
5	005	Bengali	3	80	20	100
6	006	Bodo	3	80	20	100
7	007	Dogri	3	80	20	100
8	008	Gujarati	3	80	20	100
9	009	Kannada	3	80	20	100
10	010	Kashmiri	3	80	20	100
11	011	Konkani	3	80	20	100
12	012	Maithili	3	80	20	100
13	013	Malayalam	3	80	20	100
14	014	Manipuri	3	80	20	100
15	015	Marathi	3	80	20	100
16	016	Nepali	3	80	20	100
17	017	Odia	3	80	20	100
18	018	Punjabi	3	80	20	100
19	019	Santhali	3	80	20	100
20	020	Sindhi	3	80	20	100
21	021	Tamil	3	80	20	100
22	022	Telugu	3	80	20	100
23	023	Urdu	3	80	20	100
24	024	French	3	80	20	100
25	025	German	3	80	20	100
26	026	Russian	3	80	20	100
27	027	Japanese	3	80	20	100
28	028	Spanish	3	80	20	100
29	029	Arabic	3	80	20	100
30	034	Hindi Course-B	3	80	20	100
31	035	Sanskrit Course-B	3	80	20	100

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Other Subjects							
S.no.	Code	Name	Time (hrs.)	Theory marks	Internal marks	Practical	Total marks
1	030	Hindustani Music (Vocal)	02	30	20	50	100
2	031	Hindustani Music (Melodic Instruments)	02	30	20	50	100
3	032	Painting	02	30	20	50	100
4	033	Home Science	03	70	-	30	100

Compulsory Subjects						
S.no.	Code	Name	Time (hrs.)	Theory marks	Internal marks	Total marks
1	036	Mathematics	03	80	20	100
2	037	Science	03	80	20	100
3	038	Social science	03	80	20	100

Compulsory Skill Courses						
S.no.	Code	Name	Time (hours)		Marks distribution	
			Theory	Practical	Theory	Practical
1	039	Artificial Intelligence	01	02	40	60
2	040	Coding	01	02	40	60
3	041	Machine Learning	01	02	40	60
4	042	Mobile Application Development	01	02	40	60
5	043	Web Design	01	02	40	60
6	044	Cyber Hygiene	01	02	40	60
7	045	Entrepreneurship	01	02	40	60
8	046	Agriculture Technology	01	02	40	60
9	047	Agri - Business	01	02	40	60
10	048	Banking and Insurance	01	02	40	60
11	049	Retail Management	01	02	40	60
12	050	Tourism and Hospitality Management	01	02	40	60
13	051	Journalism	01	02	40	60
14	052	Electrical and Electronics	01	02	40	60
15	053	Waste Management	01	02	40	60
16	054	Information Technology	02	01	50	30+20=50*

**\*30 Marks for Practical and 20 Marks for Internal Assessment.**

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## **Instructional Time**

Instructional time shall be as per the subjects selected. Schools must ensure that minimum number of hours are spent for each subject as specified in the curriculum. The time duration for the subjects has been clearly indicated in the syllabus of each subject. However, it is expected that schools will create innovative Timetables (such as, teaching-learning only 2 or 3 subjects per day etc.) to ensure that the burden of the bag and homework are substantially reduced and the classroom transaction are based on experiential processes. Schools may also think of introducing bag-less day and same may be incorporated in the time tables. The time table must also include the mandatory periods for compulsory areas including Health, Physical and Arts Education.

## **Medium of Instruction:**

The medium of Instruction in general in all the schools affiliated with the Board shall either be Hindi or English.

## **Scheme of Assessment**

According to Bhartiya Shiksha Board, the purpose of assessment is:


- to provide learning opportunities to learner in different contexts
- to empower the learner to take the responsibility of his learning
- to prepare the learner to appreciate and learn from failures
- to take up the challenging tasks and the confidence to handle them
- to demonstrate the competencies required to solve the real-life problems
- to apply the knowledge gained through analysis of situations to any untoward circumstances
- to equip learner with Indian way of holistic understanding of life

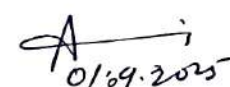
Assessment by BSB will be to promote learning based on understanding instead of just promoting to next class. It will not encourage rote memory and attempts will be made to prevent the learners from the nexus of Tuitions centres/private coaching centres.

Assessment will be fourfold in its nature i. e. to assess the learner in all the four developmental domains of personality

- (i) Intellectual
- (ii) Aesthetic
- (iii) Social
- (iv) Spiritual

The Assessment Scheme will have 80% weightage for Board examinations in class X and for Annual examinations in class IX in all compulsory/ optional subjects (excluding skill subjects and subjects having practical) and 20% weightage would be given to internal assessment in compulsory/ optional subjects (excluding skill subjects).

  
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**The Assessment of Skill Subjects will have 40% weightage for Board Examinations and 60% weightage for Internal Assessment/ Practical Examinations except Information Technology.**

**Art Education, Health & Physical education, Work Experience and Linguistic Competency of Sanskrit in relation to other languages would be assessed internally at the school level on a 5-point grading scale (A, B, C, D, E).**

**Students have to pass at least in five Compulsory Subjects mentioned in the Scheme of Studies:**

**If a student fails in any language taken as subject I and subject II, the same will be replaced by the language taken as seventh optional subject provided that he or she has passed this language and after replacement either Hindi or English remains as a passed language in the first five subjects.**

**If a student fails in any one of the three subjects (Math, Science, and Social Science) it will be replaced by the skill subject (offered as 6<sup>th</sup> additional Subject) and the result of class X Board Examination will be computed accordingly.**

**Students have to secure 33% marks in total in each of the Subject. The assessment of students would be competency based. The question papers of the board examinations will have more questions requiring students to apply, analyse, evaluate and synthesize the acquired knowledge. The question papers of the board will discourage rote learning and primarily testing higher order abilities of the students. The board has a segregated syllabi for class IX and X.**

**A candidate failing in one of the five subjects in Board examination shall be placed in compartment category in that subject.**

**The Board examinations of Class X will cover the prescribed syllabus of class X. In the subjects covered under the scholastic area, the result of the students would be shown in the marksheet, both in terms of marks and grading. Grades would be derived from marks.**

**All the students appearing in Class X examinations will be graded on an eight-point scale as given below:**

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and below	Essential Repeat

***Assessment Scheme and grading in Class IX will be similar to Class X Board Examination.***

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### Internal Assessment (20 Marks):

One-time year-end examination will be complimented and supplemented with Internal Assessment (IA) that assesses students in diverse manners, at different times and also examines a broad range of curriculum objectives. Internal Assessment (IA), in effect plays the dual role of providing a complete picture of students' abilities or progress towards fulfilling the aims of education and informing teachers of students' progress and thereby supporting classroom learning. It also informs the individual learner about his/her progress over a period of time enabling them to develop strategies to improve learning. Internal assessment of each student will consist of the following:

S.no.	Name of Assessment	Marks
1	Periodic Assessment	05
2	Portfolio	05
3	Assignment/ Notebook	05
4	Subject related Activities/ Practical/ Mapwork/ Project/ and in languages Listening and Speaking	05

### How to prepare a portfolio?

It is suggested that the portfolios would include classwork and homework assignments that would help evaluate learner's progress. Besides this, portfolio should be a space for student to display his/her exemplary work in the related area. The attention should be to promote techniques such as annotation, identification of key words / topics/ themes, summarization and organization of ideas and content, photos, presentations, assignments, art integrated learning, etc.

The sample of creative work and evidences that demonstrate process skills or development of critical thinking or problem-solving merit inclusion as well. A periodic review of the evidences includes in the portfolio would facilitate self-assessment by learners who would be more aware of their own learning and be able to identify their strengths and weaknesses.

The portfolio also provides an opportunity to learners to share and comment on each other's work. Such peer assessment facilitates understanding of criteria of good work to students. It is advised that such criteria be developed and made clear to students. Initially this self and peer assessment would be a guided endeavor.

### Assessing Portfolios

Students' portfolio can be effectively evaluated using a simple scoring rubric. The criteria – to be used in determining the quality of a particular student's portfolio needs to be carefully developed and shared with students. They key elements of the particular criteria need to be specified as well.

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Suggested are some elements to judge student's portfolio:

- (i) Organization – Neatness, Creativity and Visual Appeal
- (ii) Completion of guided work focused on specific curricular objectives
- (iii) Evidences of student's growth
- (iv) Inclusion of all relevant work (Completeness)

Teachers can include other subject relevant criteria and elements to assess portfolios.

**A Word of Caution:** Portfolios need to be developed in an easy to manage form. They need to be meaningful but simple and accessible. Developing them should not be a burden on students- both in terms of cost and time.

**Languages** provide ample space and the autonomy to subject teachers to develop relevant listening and speaking skills. Teachers need to use this opportunity to full advantage and use excerpts from relevant suitable literature to develop vocabulary and heighten students' awareness and sensitivity.

The specified activities in practical work in **Science** and **Mathematics** need to be conducted in the investigatory spirit in congruence to the aims and objectives of the subject. The focus must shift from confirmatory nature of lab experiments to explorations that focus on development of science processes. Students need to be encouraged to raise questions, generate hypotheses, experiment, innovate and find solutions to questions/problems encountered.

The discipline of Social Science puts the responsibility on concerned teachers to facilitate students to design and execute relevant projects. It is suggested that social science being the subject relevant to social context, projects be related to Art and culture and include development of Life Skills too. Art is not only about self - expression but is more about perceptions and a special way of understanding and responding to work. Exploring into ideas and meanings through the works of artists/experts/writers/poets, the students would develop imagination and critical awareness.

### **Assessments of Subjects of Internal Assessments:**

Assessment of Art Education, Work Experience, Health and Physical Education and Linguistic Competency of Sanskrit in relation to other languages may be continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data, after interpretation, should be reflected in the Report Card of the children in the form of grades. In the existing scheme of assessment, these activities will be graded on a 5- point grading scale (A to E) for classes IX-X and will have no descriptive indicators. No up scaling of grades will be done.

The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout a year and finally assign grades.

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### Parameter of Assessment

While the students are engaged in the core areas like Health and Physical Education, Work Experience, Art Education and Linguistic Competency of Sanskrit in relation to other languages the process is as important as the product. Hence, the assessment in these areas should take account of both aspects. The basis of assessment has been suggested below:

Area	Product	Process
Health and Physical Education	Overall fitness	Participation, team- spirit, commitment and honest effort.
Art Education	Expression, creativity and Aesthetic appeal	Participation, Creative process, material use, appreciation, reflection, effort, craftsmanship and completion
Work Experience	Self-confidence, Self-Reliance, Social and Community Service etc	Participation, team- spirit, commitment and honest effort.
Linguistic Competency of Sanskrit in relation to other languages	Ability to communicate	Reading with proper punctuation, making sentences and ability to converse and write correctly

### Details of Five-point Grading (Class IX and X)

Grade	Connotation
A	Outstanding
B	Excellent
C	Very Good
D	Good
E	Satisfactory

### Suggestions for Teachers

Teachers should encourage participation of each child in some activity or the others. They must ensure that no child is left out from participation in activities organized by the Board or at the class/school or at interschool level.

By carefully examining the behavior / skills / competencies of children in the class on all possible occasions, teachers will maintain records of the performance of learners. Schools should encourage teachers to work collaboratively with other teachers for facilitating and assessing learner's performance and then finally assigning grades.

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## Values Education

Constitutional and universal values should also be encouraged amongst students. Hygiene, sanitation, dedication, honesty, truthfulness, kindness, empathy respect for the environment, elders and all living things etc. are the values that our students must actively practice. Parents may also support schools in cultivating disciplined behavior in their wards. Class teacher will grade the students on a Five- point scale (A to E) keeping in view the overall attendance, sincerity, values and behavior of the students. Values Education Resource Book and Kit developed by BSB may be used for inculcating values in students.

## Rules regarding Admission and Examination

Regarding eligibility for Admission, Eligibility for Examination, Scheme of Examination and related information, please see the Examination Bye-Laws of BSB.

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## ANNEXURE-F

**SCHEME OF STUDIES**  
**SENIOR SCHOOL EXAMINATION (CLASS XII), SESSION 2025-25**

Class XI and XII is a composite Course. Students therefore should offer only those subjects in Class XI which they intend to continue in Class XII. Subjects can be offered as under:

SUBJECTS		
<b>Compulsory</b>	Subject 1	Hindi Core/Hindi Elective <b>OR</b> English Core/English Elective
	Subject 2	<b>Language II:</b> Any one Language from Group-L other than the Language opted as Subject 1 (Language 1)
	Subject 3	Any three Electives from Group-A and Group-S
	Subject 4	
	Subject 5	
<b>Optional</b>	Subject 6	Any One Elective from Group-A or language from Group - L (excluding languages offered in Subject 1 and Subject 2)
<b>Subjects of Internal Assessment (Assessment at school level)</b>	Subject 7	Work Experience
	Subject 8	Health & Physical Education
	Subject 9	General Studies
	Subject 10	Linguistic Competency of Sanskrit in relation to other languages

- Hindi or English must be one of the two languages to be studied in class XI and XII. Hindi and English can also be offered simultaneously.
- The first 5 subjects in the sequential order of filling the subjects in the registration form/Mark Sheet are considered as Main subjects.
- A candidate can also offer an additional elective which may either be a language at elective level or, any other elective subject.
- While transacting the Curriculum, due emphasis should be laid on National Identity, 21st Century Skills and Values Education. Schools are expected to draw their own programmes in this area in accordance with the guidelines given from time to time by the Board. Likewise, programmes in General Studies, Health and Physical Education, Work Experience and Linguistic Competency of Sanskrit in relation to other languages be planned in accordance with the guidelines brought out by the Board.

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- c. For candidates who take 6 subjects (5 main and 1 additional subject) and pass in all 6 subjects, the percentage is to be calculated by the employer/institution/university according to the norms of employer/institution/university in which the candidate will be seeking admission.
- f. If a student has taken 6th subjects, and if he/she fails in any one of first five subjects, the same will be replaced by the 6th subject provided the candidate satisfies the scheme of studies i.e., after replacement either Hindi or English remains as one of the main five subjects.
- g. Skill electives can be offered along with any subject, as per the scheme of studies.
- h. Board is extending several exemptions/concessions to candidates with disabilities as defined in the "THE PERSONS WITH DISABILITIES (EQUAL OPPORTUNITIES, PROTECTION OF RIGHT AND FULL PARTICIPATION) ACT, 1995 and "THE RIGHTS OF PERSONS WITH DISABILITIES ACT 2016". Exemptions/Concessions extended to Persons with Benchmark Disabilities for Class XII Examinations conducted by the Board and the Standard Operating Procedure for availing these concessions are available in the Bhartiya Shiksha Board (BSB) Examination Bye-Laws.
- i. For Regional Languages, the Board prescribes the textbooks being followed in classes XI and XII in the respective State Boards where the language is taught. Schools are also advised to bring to the notice of BSB the changes, if any, brought out at the commencement of the session by the respective State Boards, in the textbooks of the language of their State. Schools are directed to strictly follow the textbooks prescribed by Bhartiya Shiksha Board (BSB) in its curriculum. Changes, if any, can be adopted only after BSB notifies it.

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**List of Subjects Offered at Senior Secondary Level with their respective Codes:**

<b>Group - L Languages</b>						
<b>Sr. No.</b>	<b>Code</b>	<b>Name</b>	<b>Theory Marks</b>	<b>Time (Hrs.)</b>	<b>Internal Marks</b>	<b>Total Marks</b>
1	101	Hindi (Core)	80	3	20	100
2	102	Sanskrit	80	3	20	100
3	103	English (Core)	80	3	20	100
4	104	Assamese	80	3	20	100
5	105	Bengali	80	3	20	100
6	106	Bodo	80	3	20	100
7	107	Dogri	80	3	20	100
8	108	Gujarati	80	3	20	100
9	109	Kannada	80	3	20	100
10	110	Kashmiri	80	3	20	100
11	111	Konkani	80	3	20	100
12	112	Maithili	80	3	20	100
13	113	Malayalam	80	3	20	100
14	114	Manipuri	80	3	20	100
15	115	Marathi	80	3	20	100
16	116	Nepali	80	3	20	100
17	117	Odia	80	3	20	100
18	118	Punjabi	80	3	20	100
19	119	Santhali	80	3	20	100
20	120	Sindhi	80	3	20	100
21	121	Tamil	80	3	20	100
22	122	Telugu	80	3	20	100
23	123	Urdu	80	3	20	100
24	124	French	80	3	20	100
25	125	German	80	3	20	100
26	126	Russian	80	3	20	100
27	127	Japanese	80	3	20	100
28	128	Spanish	80	3	20	100
29	129	Arabic	80	3	20	100
30	130	Hindi (Elective)	80	3	20	100
31	131	English (Elective)	80	3	20	100

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**Group-A: Academic Elective Subjects**

S. No.	CODE	NAME	THEORY MARKS	TIME (hrs.)	INTERNAL MARKS	PRACTICAL MARKS	TOTAL MARKS
1	141	History	80	3	20	-	100
2	142	Political Science	80	3	20	-	100
3	143	Geography	70	3	-	30	100
4	144	Economics	80	3	20	-	100
5	145	Hindustani Music (Vocal)	30	2	-	70	100
6	146	Hindustani Music (Melodic Instruments)	30	2	-	70	100
7	147	Psychology	70	3	-	30	100
8	148	Sociology	80	3	20	-	100
9	149	Mathematics	80	3	20	-	100
10	150	Physics	70	3	-	30	100
11	151	Chemistry	70	3	-	30	100
12	152	Biology	70	3	-	30	100
13	153	Physical Education	70	3	-	30	100
14	154	Painting	30	2	-	70	100
15	155	Business Studies	80	3	20	-	100
16	156	Accountancy	80	3	20	-	100
17	157	Kathak-Dance	30	2	-	70	100
18	158	Bharatanatyam-Dance	30	2	-	70	100
19	159	Home Science	70	3	-	30	100
20	160	Computer Science	70	3	-	30	100
21	161	Business Entrepreneurship	70	3	-	30	100
22	163	Hindustani Music Percussion Instruments	30	2	-	70	100
23	164	Legal Studies	80	3	20	-	100
24	165	Yoga	50	2	-	50	100

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### Group–S Compulsory Skill Courses

S. no.	Code	Name	Time (hours)		Marks Distribution	
			Theory	Practical	Theory	Practical
1	171	Artificial Intelligence	1	2	40	60
2	172	Coding	1	2	40	60
3	173	Machine Learning	1	2	40	60
4	174	Mobile Application Development	1	2	40	60
5	175	Web Design	1	2	40	60
6	176	Cyber Hygiene	1	2	40	60
7	177	Entrepreneurship	1	2	40	60
8	178	Agriculture Technology	1	2	40	60
9	179	Agri - Business	1	2	40	60
10	180	Banking and Insurance	1	2	40	60
11	181	Retail Management	1	2	40	60
12	182	Tourism and Hospitality Management	1	2	40	60
13	183	Journalism	1	2	40	60
14	184	Electrical and Electronics	1	2	40	60
15	185	Waste Management	1	2	40	60

### Medium of Instruction

The medium of Instruction in general in all the schools affiliated with the Board shall either be Hindi or English

### Scheme of Assessment:

According to Bhartiya Shiksha Board, the purpose of assessment is:

1. To provide learning opportunities to learner in different contexts
2. To empower the learner to take the responsibility of his learning
3. To prepare the learner to appreciate and learn from failures
4. To take up the challenging tasks and the confidence to handle them
5. To demonstrate the competencies required to solve the real-life problems
6. To apply the knowledge gained through analysis of situations to any untoward circumstances
7. To equip learner with Indian way of holistic understanding of life

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Assessment by Bhartiya Shiksha Board will be to promote learning based on understanding instead of just promoting to next class. It will not encourage rote memory and attempts will be made to prevent the learners from the nexus of Tuitions centres/private coaching centres.

Assessment will be fourfold in its nature i.e., to assess the learner in all the four developmental domains of personality

- ❖ Intellectual
- ❖ Aesthetic
- ❖ Social
- ❖ Spiritual

**The Assessment Scheme will have 80% weightage for Board examinations in Class XII and for Annual Examination in Class XI in all compulsory/ Optional Subjects (excluding Skill and Practical involved Subjects) and 20% weightage would be given to Internal Assessment/Project in compulsory/ optional Subjects (excluding Skill and Practical involved Subjects)**

**The Assessment of Skill subjects will have 40% weightage for Board examinations and 60% weightage for practical examinations.**

**General Studies, Health and Physical Education, Work Experience and Linguistic Competency of Sanskrit in relation to other languages would be assessed internally at the School level on a five-point grading scale i.e., (A.B.C.D.E)**

**Students have to secure 33% marks (Separately in theory and Practical/ Internal Assessment/Project of the Compulsory/ Optional Subjects.**

**A candidate failing in one of the five subjects in Board examination shall be placed in compartment category in that subject.**

**The Assessment scheme will have theory, internal assessment or practical/project components as per syllabus given for each subject. Board shall conduct Annual examinations for Class XII**

As the Board is progressively allowing more space to 'learning outcome based' assessment in place of textbook driven assessment, question papers of Board examinations will have more questions based on real-life situations requiring students to apply, analyse, evaluate and synthesize information as per the stipulated outcomes. The core-competencies to be assessed in all questions, however, will be from the prescribed syllabus and textbooks recommended therein. This will eliminate predictability and rote learning to a large extent.

  
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## ANNUAL EXAMINATION

The Board Examination will cover the entire syllabus of Class-XII as per syllabus for each subject. Grades shall be awarded on the basis of 8-point grading system in each elective subject. For awarding the grades the following 8-point grading scale will be followed.

MARKS RANGE	GRADE
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 and below	Essential Repeat

- ❖ The assessment scheme for class XI will be similar to class XII Board examination and shall be carried out at school level.

### Internal Assessment/Project:

Internal Assessment in different subjects will be as per details given in the syllabus for each subject.

### Subjects of Internal Assessment/Project:

Subjects of Internal Assessment may be continuously done by collecting information, reflecting on and using that information to review children's progress and to plan future learning experiences. The documented data, after interpretation, should be reflected in the Report card of the Children in the form of grades.

In the existing scheme of assessment, these activities will be graded on an eight-point grading scale (A1 to E) for classes XI –XII and will have no descriptive indicators.

The students shall be assessed on three areas i.e. Health and Physical Education, Work Experience, General Studies and Linguistic Competency of Sanskrit in relation to other languages.

The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assign grades.

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**Parameters of Assessment:**

**Marks and grades on the basis of 5-point grading system will be awarded in each compulsory area [General Studies, Health and Physical Education, Work Experience and Linguistic Competency of Sanskrit in relation to other languages] for classes XI and XII as detailed below:**

Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

**Design of the Question Paper for Board examination:**

To ensure flexibility in the assessment at Board examination, the detailed design of the paper is not included in the curriculum document. The details of design of the Q.P shall be subsequently notified with the sample question paper. However, the Board examination shall test as per weightage allocated to each area or unit given in the respective subject

**Development of competencies through Student Enrichment activities:**

In the recent passed board has been organizing various activities for promoting various 21st century skills. Following are some such activities introduced with the intention of enhancement of the skills and values.

S. No.	Student Enrichment Activity	Skills/Values to be Enhanced
1	Story Telling Competition	<ul style="list-style-type: none"> <li>Thinking Skills: Creative, Analytical, Evaluative</li> <li>Communication Skills</li> <li>Linguistic Skills</li> </ul>
2	Reading Week	
3	Fastest Reading Contest	
4	Mathematics Skill Development	<ul style="list-style-type: none"> <li>Reasoning Abilities</li> <li>Problem Solving Skills</li> <li>Critical thinking</li> <li>Analytical thinking</li> <li>Ability to manipulate precise and intricate ideas</li> <li>Ability to construct logical arguments</li> </ul>
5	Quiz	<ul style="list-style-type: none"> <li>Values of respect for diversity and tolerance</li> <li>Awareness about preserving Indian heritage and monuments</li> <li>Critical thinking skills</li> <li>Appreciation for rich heritage and diversity of the country</li> </ul>
6	Science Exhibition	<ul style="list-style-type: none"> <li>Critical and Creative Thinking Skills</li> <li>Problem Solving Skills</li> <li>Scientific Temperament</li> </ul>



7	Science Literacy Promotion Test	• Connecting Science to day-to-day life
8	Expression Series	• Creative Thinking Skills • Communication Skills
9	Eco-Club Activities	• Awareness about Environmental Conservation and Protection
10	Swachhata Abhiyan	• Cleanliness Habits
11	Ek Bharat Shrestha Bharat	• Spirit of Patriotism and Unity
12	Rashtriya Ekta Diwas	
13	Inter School Band Competition	• Creative Skills
14	Fit India School Week	• Healthy life style
15	Inter-School Sports & Games Competitions	• Attention and concentration powers
16	International Day of Yoga	
17	Matri bhasha Diwas	• Awareness of Linguistic and Cultural traditions • Values of Tolerance and Dialogue • Communication Skills
18	The Constitution Day	Importance of Constitution, its history, structure and implications to citizen's orientation to composite culture and diversity of our nation awareness of Fundamental Rights and Duties as enshrined in the Indian Constitution.
19	Art Integrated	Application of art-based enquiry, investigation and exploration, critical thinking and creativity for a deeper understanding of the concepts/topics promotes experiential learning as it enables to derive meaning and understanding directly from the learning enables students to see the multi-disciplinary linkages between subjects, topics, and real life.

Schools are encouraged to participate in these activities of the Board for making students future ready.

### Rules regarding Admission and Examination

Regarding eligibility for Admission, Eligibility for Examination, Scheme of Examination and related information, please see the Examination Bye-Laws of Bhartiya Shiksha Board (BSB).

*[Signature]*  
01/09/2015